



# Hattie Hates Hugs

## Educational Pack

Hello! Thank you for downloading this educational pack for *Hattie Hates Hugs*.

The following pages are written from a homeschooler's perspective. The material is not grade segregated, although notes are included for when material might be better suited for younger or older kids. With the exception of the handwriting and coloring pages, the material is written toward the parent/teacher to lead discussion.

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# Hattie Hates Hugs

## Discussion Prompts

### Before reading:

- What do you think this book will be about? What makes you think this?
- What do you think the problem will be based on the cover image?
- What feelings do you feel when you dislike something? Can you show me with your face? Can you show me with your body?
- What emotions do you think the characters on the cover are showing?

### After reading:

- What was Hattie's problem? Hint: it's not that she hates hugs.
- How does Hattie solve her problem?
- What does consent mean? (giving someone a choice and respecting their answer)
- Have you ever had to stand up for yourself? Would it be hard for you to speak up?
- Do you like hugs or to be touched? Always? Are there times when you do/don't?



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## Math Picture Study

Using the illustrations in Hattie Hates Hugs, ask and discuss the following math questions. Note: questions increase in difficulty for older/advanced kids.

1. How many people are in this picture? How many are standing? How many are sitting? Or, how many are smiling/how many are frowning? How many are wearing yellow clothes? Etc.
2. How many more/less people are sitting than standing? Or, how many more/less are smiling than frowning? Are there more flowers or trees in this picture? Etc.
3. If one person in this picture left to eat lunch, how many would remain? What if two people left? What if three, etc.?
4. If a dog walked into the scene, how many animals would there be? What if a bird joined in, then how many? Etc.
5. Who is the tallest person in this picture? Who is the shortest?
6. Is there an even or odd number of people in this picture? What about flowers, trees, hats, glasses, etc.
7. What shapes do you see?
8. If each person in this picture has ten fingers, how many fingers are there all together? What about toes? What about toes plus fingers?
9. Do you see any parallel or perpendicular lines? Do you see any acute or obtuse angles?



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## Phonics Practice

Encourage beginning readers to use letter tiles or a whiteboard to spell out the bolded words. Have them sound out the words.

### Beginning sounds practice

Hattie doesn't like getting a **HUG**.

Can you think of words that rhyme with hug?

- What do you spread on the floor? **RUG**
- What's another word for insects and spiders? **BUG**
- What do you drink hot cocoa out of? **MUG**

### Middle sounds practice

Great-Grandma told the relatives to **STOP**.

- Changing just one letter, spell the word **STEP**.

Great-Grandma **PUT** her arm in front of Hattie.

- Changing just one letter, spell the word **POT**.

### Final sounds practice

Focus on the last sounds to spell the following bolded words:

- In the pictures, a cat peeked from behind a **TREE**. Hattie liked the quiet of the **TREES**.
- Talking about the lucky horseshoe, Aunt Celia said, "Let's test it out **THEN**." Hattie had to go through a big group of relatives. She had to go through **THEM**.



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## Figurative Language Brainstorm

Brainstorm your own examples of the following types of figurative language. Note that preschool kids will usually provide literal examples. That's ok! Encourage them to explain their reasoning. Challenge older kids to brainstorm unusual examples. The wackier, the better!

**Simile** - a comparison using 'like' or 'as.' Ex: Aunt Judy's arms felt *like* boa constrictors.

Your turn!

Aunt Judy's arms felt *like* \_\_\_\_\_.

Cousin Luis was as loud *as* \_\_\_\_\_.

A volcano is *like* \_\_\_\_\_.

A volcano is \_\_\_\_\_ *as* \_\_\_\_\_. (Ex: A volcano is hot as fire, red as a rose, etc.)

**Metaphor** - a comparison *without* using 'like' or 'as.' Ex: Hattie is a chip off the old Great-Grandma block. She's not really a chip, but she is a little like Great-Grandma.

Your turn!

Hattie is \_\_\_\_\_. (Think of her personality traits and feelings: quiet, shy, worried)

The reunion is at a beautiful, green, and quiet park. What else is beautiful, green, or quiet? Can you say/write a metaphor for that?



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## Handwriting 1 - Vertical

Trace!

- Hattie
- hug
- horseshoe
- family
- Aunt
- Great-Grandma
- Boo!
- Stop.
- high-five
- handshake
- wave



# Hattie Hates Hugs

## Handwriting 1 - Slant

Trace!

- *Hattie*
- *hug*
- *horseshoe*
- *family*
- *Aunt*
- *Great-Grandma*
- *Boo!*
- *Stop.*
- *high-five*
- *handshake*
- *wave*



# Hattie Hates Hugs

Handwriting 2 - Vertical

Copy!

Hattie Hates Hugs

Hattie likes horseshoes.

They were all hugging.

Aren't you adorable?

That was amazing!

She loves her family.



# Hattie Hates Hugs

## Handwriting 2 - Cursive

Copy!

*Hattie Hates Hugs*

*Hattie likes horseshoes.*

*They were all hugging.*

*Aren't you adorable?*

*That was amazing!*

*She loves her family.*



# Hattie Hates Hugs

## A Little Bit of Horseshoe History

Discuss the following facts about horseshoes. Some kids may want to color the horseshoes on the next page or look at a map or globe while discussing.

- A horseshoe is a protective layer for a horse's hooves.
- The earliest known horseshoes were made of scraps of leather in Italy in 400 BC. That's more than 2,000 years ago! The Romans called these hipposandals.
- The nailed, metal horseshoes were invented in Europe in 900 AD. That's more than 1,000 years after the leather horseshoe wraps were invented.

### You Tube Time!

Before watching the following video, discuss these terms:

- Wild animal: an animal that lives in its natural habitat, not with humans
- Domesticated animal: an animal that lives with humans, like farm animals and pets

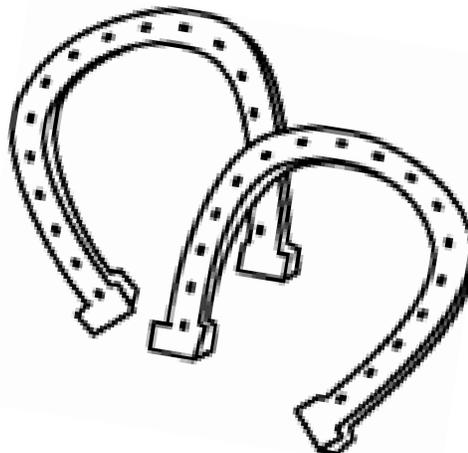
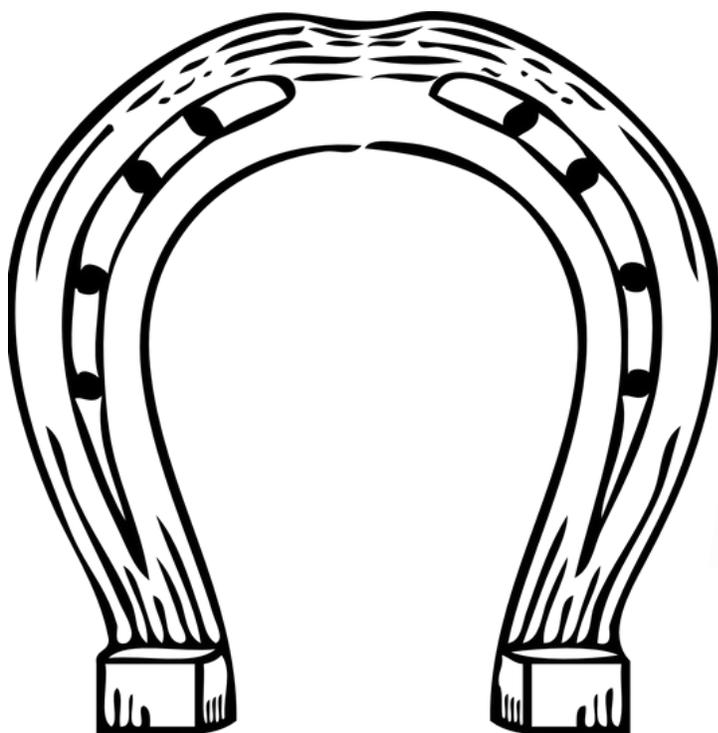
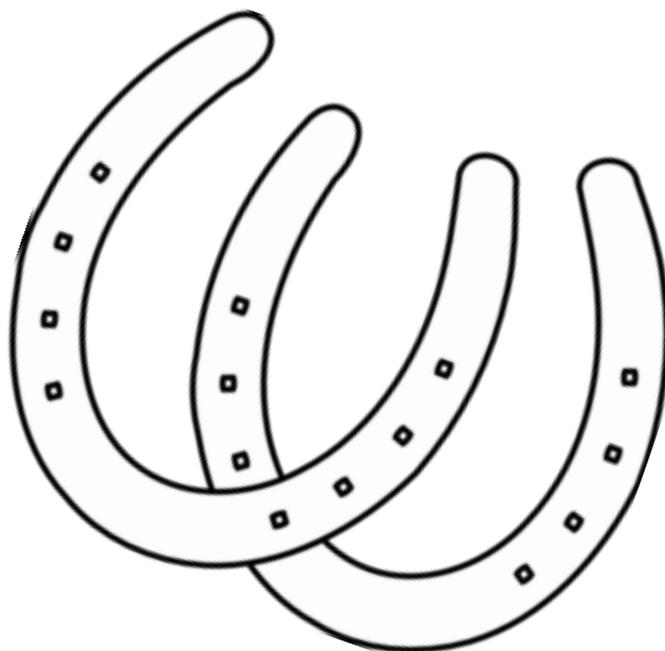
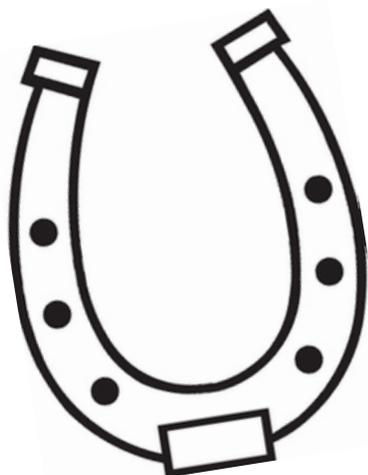
Watch this kid-friendly video about why horses wear shoes:

<https://www.youtube.com/watch?v=Di6zV8RPd9s>



# Hattie Hates Hugs

## Horseshoe Coloring





# Hattie Hates Hugs

Get Active!

Why not try a game of horseshoes? Watch the following video to learn how to set-up and play horseshoes: <https://www.youtube.com/watch?v=IsALhFAXNYY>

If you're playing with young kids, consider purchasing a lightweight plastic horseshoe set. You can also use rings instead, if you prefer. You could even roll small balls instead of throw horseshoes.

A flat target laid on the ground, such as a paper plate or a circle of felt, could be used instead of a stake. If using balls, a cup or bucket laid on its side would work for a target.

If you want to play inside or in a smaller space, you could roll toy cars or slide blocks toward a target.

All other horseshoe rules would still apply. Have fun!

